“Poetic Faith”

In Reading, we recently completed an extensive lesson on the use of figurative language in poetry and how it affects the meaning of the poem.

As we continue our Holocaust unit and book club selections, you will create an original poem that demonstrates your comprehension of the Holocaust and apply your knowledge of figurative language using vivid pictures from the Holocaust.

**Directions:**

- *Select one of the Holocaust pictures from below*

![Holocaust Picture](http://amcclain89.files.wordpress.com/2011/09/holocaust.jpg)

![Holocaust Picture](http://learning.blogs.nytimes.com/2010/04/09/the-holocaust/)

![Holocaust Picture](http://www.israelpolitik.org/wp-content/uploads/2010/04/Yellow-Star.jpg)

![Holocaust Picture](http://questgarden.com/72/92/5/081110175816/images/swastika.png)

![Holocaust Picture](http://library.thinkquest.org/3u3o/TTQ03068/hitler_rally.jpg)

![Holocaust Picture](http://www.infonature.org/english/_graphics/images/cultural_img/ww2/RM2NSHOOTWOMEN_lq.jpg)
• Create an original poem that matches the feelings and emotions expressed in that picture, while making references to the main ideas you have learned in this Holocaust Unit (the references can come from book club, social studies and/or other information discussed in class).

• Be sure to apply your knowledge of the learned figurative language styles to your poetry (simile, metaphor, alliteration, assonance, hyperbole, imagery, personification, & refrain).

• You will be graded according to the attached rubric so be sure to review it and ask questions as needed so that you can achieve the best grade possible. Your poem should be drafted according to the expectations outlined in the rubric. In the event you lose the printed copy, it is available online by using this web address: http://rubistar.4teachers.org/index.php?screen=PrintRubric&rubric_id=2186220&no_return=1

You will have all week to complete this assignment. Please use your time wisely and feel free to use any of the materials (your book club book, social studies book, notes from the class discussion, and the internet).